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Opening Ceremony for the 2024 - 2025 Academic Year: Affirming its Position, Moving Forward with Success

On September 19th, 2024, Can Tho University (CTU) solemnly held the Opening Ceremony for the 2024 - 2025 academic year. The event took place amidst a joyous atmosphere and a spirit of excitement and pride, along with continuous efforts toward progress and development in the education sector. Not only did the occasion provide an opportunity to reflect on the outstanding achievements of the previous year, but the event also marked an important milestone, signaling the beginning of a journey toward comprehensive innovation and development, with higher goals set for the year ahead.

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Opening Ceremony for the 2024 - 2025 Academic Year: Affirming its Position, Moving Forward with Success

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In the 2023 - 2024 academic year, CTU's leaders and each staff member diligently achieved their goals and reached significant milestones across various fields, establishing a solid foundation for the University to complete its Development Strategy for the period 2021 - 2025 with a vision to 2030. This includes affirming its strengths in education quality, scientific research, technology transfer, and human resources development.

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Regarding education and quality assurance:

CTU successfully completed its 2024 undergraduate admissions with 9,315 enrolled students, achieving 97.1% of its target, bringing the total number of students to 37,741, including 35,366 undergraduates, 2,375 postgraduates. CTU has launched and enrolled students in the first year of seven undergraduate programs: **Journalism, Tourism, Information Systems (high-quality program), Automotive Engineering, Biomedical Engineering, and the Integrated Circuit Design (under the Computer Engineering), History and Geography Teacher Education;** and seven postgraduate programs: **Principles and Methods in Mathematics Education (Doctoral level), Smart Agricultural (under Crop Science), English Studies, Law, Chemistry, Applied Mathematics, and Civil Engineering (Master's level).** The graduate employment rate reached 95.34%. In addition, ensuring and accrediting the quality of training programs both internationally and domestically has been identified as one of the top priority tasks. CTU was also honored as one of nine educational institutions in Vietnam that were included in the global university rankings by US News & World Report.



Regarding scientific research, technology transfer and international cooperation:

CTU's lecturers, staffs are implementing 15 national-level projects, 53 ministry-level projects, and 293 provincial-level projects. CTU allocated over 5 billion VND for learner research, supporting 351 projects for students during the 2023 - 2024 academic year. CTU hosted over 300 delegations with nearly 2,000 international guests and is currently implementing 54 international projects with total funding of over 90 billion VND. Furthermore, 460 students participated in short-term exchange programs abroad at 44 partner institutions in 11 countries.

The opening ceremony of the 2024 - 2025 academic year reflects the pride and determination of all CTU lecturers, staff, and learners. The remarkable achievements of the past academic year serve as a solid foundation for CTU's growth in education, scientific research, and community service. With a spirit of innovation and continuous effort, CTU will successfully accomplish its strategic goals, contributing to the training of high-quality human resources, making a positive contribution to the socio-economic development of the Mekong Delta region and the nation, and maintaining its position as one of the country's key universities.



Remarkable achievements in

EDUCATION AND QUALITY ASSURANCE EDUCATION

Remarkable achievements in education and quality assurance education

10 programs were recognized to meet national quality standards and 12 programs were recognized to meet AUN - QA standards

In the 2023 - 2024 academic year, CTU had 10 programs recognized to meet national quality standards including: **Educational Management (Master's level), Chemical Engineering, History Teacher Education, Geography Teacher Education, Informatics Teacher Education, Primary Education, Politics, Citizenship Education, Agribusiness, Environmental Engineering** and 12 programs recognized to meet AUN - QA standards include: **Electrical Engineering (Master's level), Computer Science (Master's level), Electrical Engineering, Computer Engineering, Animal Science, Veterinary Medicine, Information Systems, Aquatic Products Processing Technology, Tourism and Hospitality Management, Biology, Engineering Physics, Environment and Natural Resources Management**. This not only serves as evidence of the quality of training but also acts as a driving force for the school to continue innovating and fostering creativity in teaching and research, contributing to the development of a high-quality workforce to meet the demands of economic and social development in the era of integration.



Quality assessment of 06 training programs according to national quality standards

From September 10th to 13th, 2024, the assessment for the quality accreditation of six training programs at CTU, according to national quality standards, was successfully conducted. These programs include Economic Law (Master's level), General Vietnamese Literature (Master's level), Library and Information Administration, French Teacher Education, Economics, and Finance and Banking. The assessment team followed a process aligned with national quality standards, consisting of 11 standards and 50 evaluation criteria. All activities were carried out with objectivity, professionalism, quality, and transparency.

As of September 19th, 2024, CTU has 28 training programs that have been accredited for quality according to national quality standards (including two master's programs) and 37 programs that have been certified for quality according to AUN-QA standards (including six master's programs and three certifications belonging to the 2nd cycle).

CTU always considers the quality assurance and accreditation of educational quality as one of its core objectives. In the future, CTU will implement specific directions and plans to improve and enhance the quality of teaching, learning, and research, aligning with regional and global standards for undergraduate and postgraduate education. This will contribute positively to the training of high-quality human resources, serving as a strong driving force for the country's economic and social development, and fostering deeper integration with the region and the world.



EXPANDING INTERNATIONAL COOPERATION:

**CONNECTING KNOWLEDGE,
PIONEERING INTEGRATION**

Strengthening cooperation with various universities in the region and around the world

Enhancing collaboration with Taiwanese universities in pioneering fields

From July 15th to 17th, 2024, Assoc. Prof. Dr. Tran Trung Tinh, Rector of CTU and delegation, met with five universities in Taiwan. During the working trip, CTU signed agreements with these Taiwanese universities to promote cooperation in training in pioneering fields such as semiconductor chip design, AI (Artificial Intelligence), and health sciences. In addition, CTU and its partners will implement various student exchange programs, credit transfers, and expert exchange initiatives in the future.

On August 13th, 2024, a delegation from Kun Shan University (Taiwan), led by Prof. Chuang Yueh-Feng, Head of the International Office, visited CTU to discuss future collaboration programs in fields such as semiconductors, automation, mechanics, and mechatronics. Through joint training activities between the two institutions, students of CTU have more opportunities to study, develop, and enhance their professional knowledge in Taiwan.

On August 15th, 2024, Prof. Yan - Kuin Su, Dean of the Academy of Innovative Semiconductor and Sustainable Manufacturing at National Cheng Kung University (Taiwan), and Mr. Hsien Wen Chu, Executive Manager of Chen - Yung Foundation in Vietnam, and the delegation discussed ways to strengthen cooperation with CTU in engineering and technology, as well as in joint training and development of high - quality human resources in the semiconductor field. With its available facilities and team of experts, National Cheng Kung University is ready to support and provide favorable conditions for CTU's students to study and enhance their professional skills in Taiwan, laying the groundwork for Vietnam's future semiconductor industry.

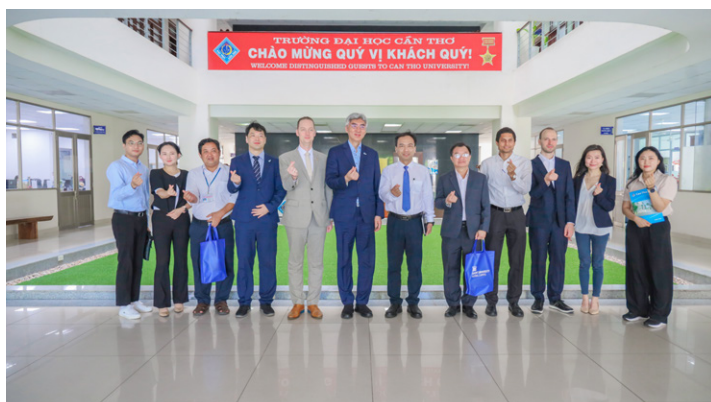
Actively supporting the development of training, education, and student exchange activities, as well as cultural exchanges with universities in Japan, South Korea, Indonesia, and the Philippines

On July 2nd, 2024, CTU organized the "2024 Summer Cultural Experience Program" to promote cultural exchange between CTU and Soonchunhyang University (South Korea). The program is part of the cooperation between the two universities, aiming to provide students with opportunities to experience cultural exchange. During the program, students from both universities organized various cultural and artistic exchange performances, such as flute solos, Vietnamese folk music, Taekwondo, K-Pop dance, blending both traditional and modern elements that reflect the rich cultures of both nations, offering students from both schools an interesting and valuable cultural experience.

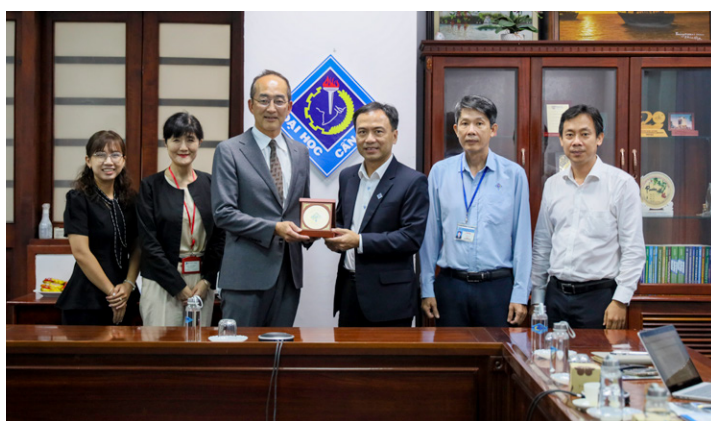


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On July 31st, 2024, CTU welcomed the delegation from Ghent University Global Campus (South Korea). During the work, the delegation from Ghent University Global Campus expressed their desire to further expand cooperation with CTU in the future, particularly in the fields of food technology, biology, and aquaculture.



On August 7th and 14th, 2024, CTU welcomed a delegation from Niigata University and Akita Prefectural University (Japan). In the future, CTU and two universities will strengthen cooperation in the field of education, student exchanges with a focus on developing potential in agriculture in particular and sustainable development in general.



On August 16th, 2024, CTU had a working session with Dr. Ir. Andrey Andoko, M.Cs, and Dr. Friska Natalia, S.Kom, M.T, from Multimedia Nusantara University, Indonesia. During the meeting, both universities discussed and agreed on several key cooperation programs aimed at improving the quality of education, scientific research, faculty and student exchanges, international transfer programs, visiting professors, artificial intelligence (AI), sustainable development, etc.

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On September 5th, 2024, CTU welcomed the delegation from Mindanao State University, the Philippines. During the work, two universities discussed issues regarding the current state of the fisheries sector, as well as potential collaboration, including the exchange of faculty and students in the field of fisheries between the two universities in the future.



On September 6th, 2024, CTU welcomed a delegation from Inha University (South Korea) led by Mr. Kang Gin Gu, Head of the Graduate School. During the meeting, the two universities outlined their development plans for research programs, student internship exchanges, and collaboration in undergraduate and graduate education, particularly regarding the dual degree training program.

On September 8th and 9th, 2024, CTU welcomed a delegation from Gakushuin University (Japan), consisting of 25 teaching staff and students. The purpose of the visit was to strengthen cooperation in academic activities, promote cultural exchange, and provide opportunities for students to develop a comprehensive set of skills in a multicultural environment between the two universities.

Over the years, CTU has been proactive in implementing cooperation programs and activities with international universities and organizations in various fields. These diverse cooperation programs not only create opportunities for students to improve their foreign language skills and acquire specialized knowledge but also contribute to fostering connections among universities and building a dynamic academic environment in the region.

Can Tho University's students enhance short-term exchanges abroad

Students from the College of Information and Communication Technology and the School of Economics attended a short-term study tour in Malaysia

From June 18th to 22nd, 2024, CTU organized a short-term study tour to Malaysia for 20 students from the College of Information and Communication Technology (CICT) at the Asia-Pacific University (APU), Malaysia, concentrating on technology and innovation. This international student exchange program was organized by CTU to expand international cooperation and provide opportunities for students to access emerging technology trends, learn from experiences, and enhance their creative skills. CTU provided partial financial support for the students participating in this program. In this program, students were afforded the chance to explore and study at APU's laboratories and research centers, partake in workshops and seminars focused on IoT, cybersecurity, and innovation, and take part in cultural exchanges and the sharing of ideas with peers from around the globe.



From June 18th to 21st, 2024, 20 students from the School of Economics at CTU participated in a short-term academic exchange program at the Asia Pacific University of Technology and Innovation (APU) in Malaysia. This activity aimed to expand international cooperation, create opportunities for students to access new technology trends, learn from experiences and enhance creative skills. During the program, CTU's students participated in courses on financial technology, personal financial planning, and digital marketing to enhance their knowledge of finance, banking, investment, securities, and risks in volatile markets. In addition, the group of students from CTU attended a workshop on positive thinking alongside lecturers and experts from CTU and APU.

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Postgraduate students from the School of Foreign Language participated in an academic exchange program in Thailand

From June 23th to 30th, 2024, 09 postgraduate students from the 29th Cohort of the Principles and Methods of French Language Education had an academic exchange visit at Rangsit University, Thailand. The academic exchange program was designed with various enriching activities to help the students enhance their knowledge, teaching skills, and gain valuable experiences. This included participation in a seminar on the status of French language teaching and the culture of teaching and learning French in high schools and universities in Thailand and Vietnam, observation of a French language lesson at Phetchaburi High School and organization of French language games for 200 high school students, 2 teaching practice sessions for 30 students in a basic French language class at Rangsit University, as well as attendance at a training course on French teaching methodology for the tourism, hospitality, and business fields organized by the French Embassy in Thailand.



Spreading the image of CTU's students at the ASEAN youth culture forum

From June 23rd to 28th, 2024, four students from the College of Rural Development participated in the 19th ASEAN Youth Cultural Forum and the 9th ASEAN+3 Forum (AYCF) at the University of Brunei Darussalam. This year, the forum was organized with the theme "Futuring Together towards Preserving Art and Culture" bringing nearly 150 students and faculty from 29 universities in 10 ASEAN countries and three ASEAN+3 partner countries (Japan, China, South Korea). At the forum, CTU's students participated in activities to introduce, exchange, and learn about the cultures of regional countries, such as performing cultural and artistic programs, participating in cultural booths, and experiencing traditional musical instruments and costumes. Additionally, the program included workshops on experiencing Brunei's traditional arts and culture, as well as visits to the Royal Regalia Museum and other unique cultural tourist spots. Throughout the program, CTU's students actively engaged in activities, contributing to promoting the image of Vietnamese students, the country, and its people to universities in the region.



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Students from CTU participated in the NUS-AUN Summer Programme 2024 at the National University of Singapore (NUS)

From June 30th to July 13th, 2024, a group of students from the School of Social Sciences and Humanities, CTU, embarked on a learning journey, visiting places such as Marina Barrage, Toa Payoh, the Harmony Centre, and other local communities in Singapore as part of the NUS-AUN Summer Programme 2024. The program aimed to explore in-depth social and cultural issues such as climate change and sustainability, needs and desires, and diversity and harmony. Through these activities, the students gained valuable learning and knowledge exchange opportunities, contributing to strengthening the cooperation between CTU and the NUS. In addition, it was a great opportunity for students to study, gain experiences, expand knowledge, acquire skills, and enhance international integration.



Student exchange programs are always encouraged by CTU, providing students with the opportunity to participate. CTU considers this a valuable chance to expand international cooperation and offers students opportunities to develop essential skills. In the context of increasing global integration, organizing international student exchange programs is crucial, as it helps students access the latest technology trends, enhance creativity, intercultural communication skills, and broaden their global perspectives. The programs are expected to contribute to improving the quality of education while also creating opportunities for students to develop important skills such as adaptability, critical thinking, and creativity in the digital age.





HIGHLIGHTS OF NOTABLE EVENTS

AT CTU

Celebration the 45th Anniversary of the School of Economics

On July 28th, 2024, the School of Economics at CTU held a celebration of the 45th anniversary at Turtle Hall



The Faculty of Agricultural Economics was established on July 30th, 1979, based on the Department of Agricultural Economics. On October 12th, 1979, the Faculty of Agricultural Economics was renamed the Faculty of Economics and admitted its first cohort in Agricultural Economics (Course 5). In 1995, in response to the demands of Vietnam's economic reforms, the Faculty was renamed the Faculty of Economics and Business Administration. On September 29th, 2022, the Faculty of Economics was officially renamed the School of Economics to better reflect its scale, scope, and quality of education.

With highly qualified and enthusiastic lecturers, mostly trained in developed countries, the School of Economics has extensive international cooperation with many institutes and universities in the United States, Europe, Asia, and Oceania to enhance scientific research activities (publishing and organizing international scientific conferences), training (lecturer, student, and researcher exchanges), and internships. These cooperative relationships and many other factors have contributed to the prestige and image of the School of Economics, both past and future.

With the mission to become a center for training high-quality human resources in the fields of economics and business, meeting both Vietnamese and international standards, the School of Economics has been creating an innovative, creative, and integrated learning environment to foster and develop talent for the economic and social development of the Mekong Delta region, the nation, and international partners. Furthermore, the School of Economics is a center for research and consulting on economic and business issues, helping to solve the challenges in the development of management and business organizations and the socio-economic development of the region.



Graduation Ceremony Series 2024

From September 20th to October 4th, 2024, CTU organized the second phase of the graduation ceremony for 2024, honoring nearly 6,000 new bachelor's, engineering, and doctoral graduates. The ceremony was attended by representatives of CTU's board, leaders and teaching staff from various units, and their family members.



As one of the key universities in Vietnam, CTU has actively contributed to the development of the Mekong Delta region. Currently, CTU comprises 20 academic units, and more than 30 centers, departments. With a diverse, high-quality training system and a modern learning environment, CTU has produced many generations of talented learners, meeting the demand for high-quality human resources.



The graduation ceremony for the second phase of 2024 is not only an opportunity to recognize the relentless efforts of graduates throughout their studies but also marks an important milestone, opening a promising new journey for each individual to confidently shine and contribute positively to societal development. Additionally, this occasion honors CTU's teaching staff, particularly acknowledging the support and encouragement from families, relatives, and friends, both morally and materially. The achievements of the new graduates are not only a source of pride for the CTU and their families but also serve as a solid foundation for the journey ahead.

14th Asia Bridge Competition – Asia Bricom 2024

From August 27th to 28th, 2024, CTU hosted the 14th Asia Bridge Competition (Asia Bricom 2024), attracting 21 teams from 17 universities. CTU was represented by three teams from the College of Engineering.

Asia Bricom 2024 is not only a platform for Asian students passionate about architecture and construction engineering to apply theoretical knowledge in structural design and transportation engineering, but it also encourages scientific research and enhances cross-national cultural and academic exchanges. Moreover, the program aims to create more opportunities for cooperation between universities across Asia.



Asia Bricom 2024 consists of six categories for ranking and awarding: construction cost, structural cost, total cost, aesthetics, presentation, and accuracy. In the presentation round, each team presents their concept, structural design, and creativity within a 5-minute time frame. Additionally, teams must answer questions from the judges related to their bridge design model. In the construction phase, teams are required to assemble the model while ensuring proper time management and labor safety.

CTU hosted the Asia Bricom 2024 in Vietnam for the first time in 2024, contributing to the promotion of innovation and creativity in the field of transportation infrastructure. CTU's teams achieved overall 4th and 5th place among the 21 participating teams. The achievements of CTU's teams not only affirm the professional competence of its students and teaching staff but also enhance the university's reputation in international competitions.



Final Round of the Mitsubishi Electric Cup 2024-MECA 2024

On July 6th, 2024, the final round of the Mitsubishi Electric Cup 2024 (MECA 2024) took place at CTU with the participation of 20 teams from 13 Vietnamese universities.

MECA 2024 is a technology and engineering competition organized by Mitsubishi Electric Vietnam to encourage creativity, practical skills, and teamwork. The participating teams went through several qualifying and semi-final rounds to select the best teams for the finals.



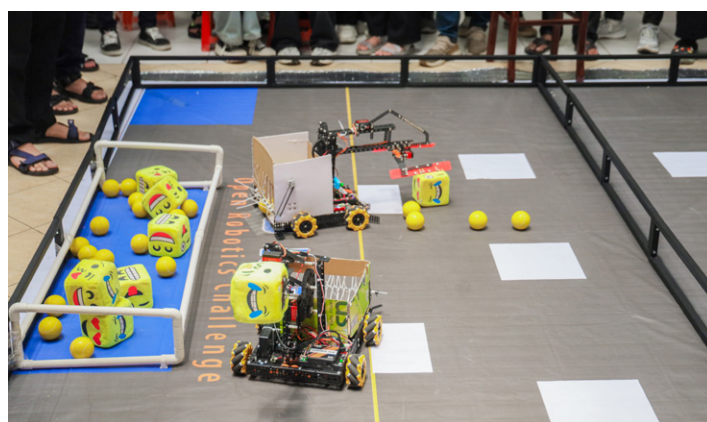
CTU had two teams competing in the finals: Team Pinero with the project “Automatic Pineapple Peeler” and Team TITAN with the project “Smart Crane Solutions for Industrial Applications (RoboCrane).” Team Pinero achieved third-place finish overall.

Robot ORC Competition in the Mekong Delta region

On August 30th, 2024, CTU organized the 2024 Robot ORC Competition, attracting 40 participating teams.

This is a creative platform for high school students and university students in the field of information technology in the Mekong Delta region. Through the competition, students have been motivated to apply their theoretical knowledge to practice, providing an opportunity to explore various scientific research fields in the era of Industry 4.0.

During the competition, teams will control their robots to perform specific tasks as instructed by the organizers. The competition content is designed to be creatively open, allowing teams to implement their strategies in their own unique ways, rather than following fixed movement patterns. Specifically, teams will control their robots to navigate a game board to score points or defend.



In the end, the AK2024 team from An Khanh High School in Can Tho City excelled, winning first place after a long period of preparation and dedicated effort. The second, third, and fourth prizes went to the NDC-ers team from Nguyen Dinh Chieu High School in Ben Tre, The Cappy team from Ho Chi Minh City, and Tra An team from Tra An Secondary School in Can Tho City, respectively. In addition, the organizers awarded eight encouragement prizes and two audience choice awards to various teams.

With a mission to train future engineers and scientists, CTU continually creates favorable conditions for students in the region to practice, innovate, and apply their knowledge to real-world scenarios. The 2024 Robot ORC Competition is a clear testament to the university's commitment to fulfilling that mission.



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